**Thomas Harvey Greene IV**

Curriculum Vitae

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San Marcos, TX 78666

**EDUCATION**

Ph.D. in Religion; Florida State University, 2023

Department of Religion

Field: Religion, Ethics, and Philosophy

Dissertation: “Hearing the Cry of the Oppressed: Comparative Liberation Ethics”

M.T.S. in Moral Theology, Boston College, 2013

School of Theology and Ministry

Thesis: “Bound by Our Conscience: Religious Liberty and the Non-Religious”

B.A. in Religion and English Literature, Florida State University, 2006

Department of Religion, Department of English

B.S. in Psychology, Florida State University, 2006

Department of Psychology

**GRANTS AND FELLOWSHIPS**

2020, Graduate Student Endowed Fund for Excellence in the Humanities, Florida State University

2019, Walter and Marian Moore Travel Award, Florida State University

2014-2016, Lucius Moody Bristol Graduate Fellowship, Florida State University

2011-2013, School of Theology and Ministry Fellowship, Boston College

2005-2006, Florida State University Grant, Florida State University

2002-2006, 21st Century Scholarship, Florida State University

2002-2006, Florida Bright Futures Academic Scholarship, Florida State University

**PUBLICATIONS**

**Online Publications:**

2023, “Maududi and Shariati: Muslim Encounters with Liberation Theology and Critical Theory.” Joint symposium with Beena Butool regarding Ali Shariati and Abu A’ala Maududi. <https://politicaltheology.com/symposium/maududi-and-shariati-muslim-encounters-with-liberation-theology-and-critical-theory/>.

2017, “The White Moderate Christian is our ‘Great Stumbling Block’”; *Religion Dispatches*; Feb. 6; <http://religiondispatches.org/the-white-christian-moderate-is-our-great-stumbling-block/>.

**Book Reviews:**

2019, *With Stones in Our Hands: Writings on Muslims, Racism, and Empire*, edited by Sohail Daulatzai and Junaid Runa (Minneapolis: University of Minnesota Press, 2018); *Marginalia Review of Books*; May 24; <https://themarginaliareview.com/after-orientalism/>.

2019, *Islamic Peace Ethics: Legitimate and Illegitimate Violence in Contemporary Islamic Thought*, edited by Heydar Shadi (Baden-Baden: Nomos, 2017); *Reading Religion: A Publication of the American Academy of Religion*; Aug. 21; <http://readingreligion.org/books/islamic-peace-ethics>.

2018, *Egypt and the Contradictions of Liberalism: Illiberal Intelligentsia and the Future of Egyptian Democracy*, edited by Dalia F. Fahmy and Daanish Faruqi (London: Oneworld Publications, August 2016); *Reading Religion: A Publication of the American Academy of Religion*; Jan. 25; <http://readingreligion.org/books/egypt-and-contradictions-liberalism>.

2017, *A Letter to My Anxious Christian Friends*, by David Gushee (Louisville, KY: Westminster John Knox Press, August 2016); *Reading Religion: A Publication of the American Academy of Religion*; Feb. 20; <http://readingreligion.org/books/letter-my-anxious-christian-friends>.

**CONFERENCE ACTIVITY**

**Papers Presented:**

2020, “‘But Since I Am an Iranian’: Ali Shariati and Experience as a Means to Liberation”; SECSOR; Feb. 28-March 1

2017, “Religious Endorsements for Secular Governments: Contemporary Iranian Examples of Moving Beyond a Modus Vivendi”; AAR; Nov. 18-21

2017, “Hezbollah’s Jihad: Resistance, Liberation, and Wellbeing”; SECSOR; March 3-5

2017, “Religious Endorsement for Secular Power: Moving Beyond a Modus Vivendi”; Florida State University Graduate Student Symposium; Feb. 17-19.

2016, “Hezbollah’s Jihad: Resistance, Liberation, and Empowerment”; Florida State University Graduate Student Symposium; Feb. 19-21.

**TEACHING EXPERIENCE**

Instructor of Record:

Introduction to World Religions, Texas State University (2023, 2024 – 4 sections per semester);

Islamic Ethics, Florida State University (Fall 2020) (synchronous remote instruction)

Islamic Ethics, Florida State University (Fall 2021, Spring 2022, Spring 2023)

Religious Ethics and Moral Problems, Florida State University (Spring/Fall, 2016; Spring/Summer/Fall, 2017; Spring/Summer/Fall, 2018; Spring/Summer/Fall, 2019, Fall 2022)

Teaching Assistant:

Islamic Tradition, Florida State University (under Adam Gaiser) (Spring 2020)

Need and Greed: Is Money the Root of all Evil?, Florida State University (under Aline Kalbian) (Fall 2015)

Religious Ethics and Moral Problems, Florida State University (under John Kelsay) (Fall 2014, Spring 2015)

Guest Lectures:

Homosexuality and Christian Ethics (Spring 2017; Religious Ethics course)

Islamic History and Ethics (Fall 2019; Religious Ethics course)

Islamic Just War (Fall 2019; Religious Ethics course)

Islamic Just Rebellion (Fall 2019; Comparative Politics course)

Islamic Philosophy and Islamic Mysticism (multiple lectures) (Fall 2019; Intro to Islam course)

Award Nominations:

Outstanding Teaching Assistant Award Nomination, Florida State University (2017, 2020, 2022)

**PEDAGOGICAL TRAINING**

Training:

2020, Remote Teaching Seminars, Instructors Adam Gaiser, Laura McTighe, and Laura Richardson; Topics: Remote Teaching 101, Anti-Racist and Trauma Informed Pedagogy, Backward Class Design, and Managing Different Class Sizes;

2019, Teaching “Islamic Traditions” Course; Instructor Adam Gaiser; Focus on teaching an introductory course on Islam to undergraduate students;

2017, Pedagogy of Islam; Instructor Adam Gaiser; Focus on teaching Islam to undergraduate students

2008-2009, Peace Corps Teaching and Cross-Cultural Training; Training for Trainers; Included eight weeks of intensive pre-service training, one week of mid-service training, and two weeks of training as a Peace Corps Volunteer Trainer; later served as a trainer for Peace Corps Volunteers

Reading:

Adams, Maurianne, Lee Anne Bell, with Diane Goodman, and Khyati Joshi. 2016. *Teaching for Diversity and Social Justice*, 3rd Edition. New York: Routledge.

Bazzano, Elliott, Audrey Truschke, and Jayme Yeo. 2016. “Forum: Insiders, Outsiders, and Disclosure in the Undergraduate Classroom.” *Teaching Theology & Religion*, Volume 19, Issue 3, July: 276-295.

Fink, L. Dee. 2003. “A Self-Directed Guide to Designing Courses for Significant Learning.”

hooks, bell. 1994. *Teaching to Transgress: Education as the Practice of Freedom*. New York: Routledge.

Kirschner, Shanna. 2012. “Teaching the Middle East: Pedagogy in a Charged Classroom.” *Political Science and Politics* 45(04), October: 753-758.

Martin, Richard. 1985. “Islam and Religious Studies: An Introductory Essay.” In *Approaches to Islam in Religious Studies*, edited by Richard Martin, 1-18. Oxford: Oneworld Publications.

Rahman, Fazlur. 1985. “Approaches to Islam in Religious Studies: Review Essay.” In *Approaches to Islam in Religious Studies*, edited by Richard Martin, 189-202. Oxford: Oneworld Publications.

Reinhart, A. Kevin. 2003. “On the ‘Introduction to Islam.’” In *Teaching Islam*, edited by Brannon M. Wheeler, 22-45. New York: Oxford University Press.

Wheeler, Brannon M. “What Can’t Be Left Out?: The Essentials of Teaching Islam as a Religion.” In *Teaching Islam*, edited by Brannon M. Wheeler, 3-21. New York: Oxford University Press.

**RESEARCH EXPERIENCE**

School of Theology and Ministry Research Assistantship, Boston College, 2011-2012

Worked with Colleen Griffith assisting in her research of body/soul dualism.

**PROFESSIONAL EXPERIENCE**

Board Member, Mission Guatemala, Appointed 2020, Secretary (2021-2022), [https://missionguatemala.com](https://missionguatemala.com/)

Editorial Assistant, *Soundings, An Interdisciplinary Journal*, (Summer/Fall 2015; Spring/Summer, 2016)

**LANGUAGES**

Arabic (Intermediate – reading, speaking, writing)

German (Completed Graduate Reading Course)

French (Completed Graduate Reading Course)

Kyrgyz (Intermediate High – speaking; Novice – reading, writing)

Spanish (Novice – reading, speaking, writing)

**REFERENCES**

John Kelsay, Richard L. Rubenstein Distinguished Professor of Religion

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